

# Zoomerang Survey Results

School Community Survey SPRING 2008

## 1. Check All That Apply:

Pre School Parent	9	13%
Kindergarten Parent	13	19%
1st Grade Parent	18	26%
2nd Grade Parent	18	26%
3rd Grade Parent	18	26%
4th Grade Parent	14	21%
5th Grade Parent	10	15%
Middle School Parent	10	15%
Board Member	1	1%
Faculty Member	7	10%
Non-Parent Community Member	0	0%

## 2. Curricular Program

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	3	11	33	20
The curricular program is rigorous	1%	4%	16%	49%	29%
	1	1	7	37	22
The curricular program is aligned to state standards	1%	1%	10%	54%	32%
	1	0	6	30	31
The curricular program integrates literacy in all subjects	1%	0%	9%	44%	46%
	1	1	5	32	29
The curricular program exposes my child to diversity in an appropriate fashion	1%	1%	7%	47%	43%

## 3. Assessment Program

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	2	11	39	15
Classroom assessments are frequent and rigorous	1%	3%	16%	57%	22%
	1	2	9	33	23
Classroom assessments are linked to learning standards	1%	3%	13%	49%	34%
	1	2	17	28	20
Classroom assessment data is shared with parents appropriately	1%	3%	25%	41%	29%
	1	1	11	37	17
My child is prepared for the CSAP tests	1%	1%	16%	55%	25%
	3	7	18	29	11
Standardized testing data (NWEA MAP) is a critical component of my child's education	4%	10%	26%	43%	16%
	1	4	8	38	17
Assessments give information regarding my child's progress through content & curriculum	1%	6%	12%	56%	25%

#### 4. Instructional Program

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
A variety of instructional strategies are used in my child's classroom	1 1%	1 1%	13 19%	30 44%	23 34%
Instructional strategies are designed to promote mastery of content	1 1%	2 3%	9 13%	32 47%	24 35%
Instructional strategies are monitored to meet the changing needs of students	1 1%	4 6%	16 24%	29 43%	18 26%
Homework is appropriate and linked to the grade level learning goals	1 1%	5 7%	9 13%	34 50%	19 28%
I have spent time in my child's classroom to see instruction	3 4%	7 10%	16 24%	26 39%	15 22%
Time spent on homework is appropriate	2 3%	6 9%	11 16%	32 47%	17 25%

#### 5. Learning Environment

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The learning environment champions character	2 3%	5 7%	3 4%	34 50%	24 35%
Students are rewarded for positive behavior	2 3%	4 6%	10 15%	27 40%	25 37%
Discipline issues are handled effectively	2 3%	7 10%	9 13%	36 53%	14 21%
Dress code is enforced	1 1%	9 13%	12 18%	33 49%	13 19%
CVA is orderly	2 3%	0 0%	8 12%	41 60%	17 25%
My child's teacher has high expectations of the learning environment	2 3%	2 3%	3 4%	31 46%	30 44%

#### 6. School Culture

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	2	4	8	33	21
The school is safe and orderly	3%	6%	12%	49%	31%
	1	3	3	33	28
Faculty members hold high academic standards	1%	4%	4%	49%	41%
	1	3	8	30	25
Faculty members hold high behavioral expectations	1%	4%	12%	45%	37%
Teachers recognize and accept their role in student success	1	2	4	31	29
	1%	3%	6%	46%	43%
Individual student achievement is recognized and celebrated	1	5	11	32	19
	1%	7%	16%	47%	28%
Faculty members care about students and inspire their best effort	1	1	7	32	27
	1%	1%	10%	47%	40%
Multiple communication strategies are used to disseminate information	1	2	12	31	22
	1%	3%	18%	46%	32%
Other parents are supportive and positive	1	0	18	36	13
	1%	0%	26%	53%	19%
	2	2	5	28	31
My child enjoys coming to school	3%	3%	7%	41%	46%

#### 7. Professionalism

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	2	0	9	34	22
Effective teachers are recruited and supported	3%	0%	13%	51%	33%
	1	0	5	32	29
Interaction with faculty members are professional	1%	0%	7%	48%	43%
Friday folders and newsletters are an effective form of school-home communication	1	8	4	28	26
	1%	12%	6%	42%	39%

### 8. Organizational Leadership

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Leadership develops and sustains a shared vision for the school	1 1%	2 3%	5 7%	35 52%	24 36%
Leadership provides data on school effectiveness	1 1%	1 1%	9 13%	40 59%	17 25%
Leadership ensures a safe and orderly school	2 3%	2 3%	6 9%	39 57%	19 28%
Principal handles discipline issues fairly and effectively	1 1%	3 4%	17 25%	27 40%	20 29%
Principal has worked with my child directly regarding a discipline issue	15 23%	11 17%	15 23%	10 15%	14 22%
Principal has a positive relationship with students	1 1%	0 0%	3 4%	30 44%	34 50%
Principal is accessible for appointments or conversations	1 1%	1 1%	9 13%	26 39%	30 45%
Principal is knowledgeable of the schools curricular and instructional program	1 1%	0 0%	4 6%	28 41%	35 51%
Principal is a good steward of fiscal resources	1 1%	1 1%	10 15%	25 37%	31 46%
Principal is visible during school hours	1 1%	0 0%	6 9%	24 35%	37 54%
Principal is a public advocate for the school	1 1%	0 0%	2 3%	24 35%	41 60%
Principal incorporates input from various constituent groups into leadership decisions	1 1%	0 0%	13 19%	27 40%	27 40%
Principal leads the school community effectively and efficiently	1 1%	1 1%	5 7%	28 42%	32 48%

### 9. Organizational Structure & Resources

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The school maximizes resources to support achievement	1 1%	0 0%	6 9%	39 58%	21 31%
All students have access to curricular and instructional programming	1 1%	1 1%	5 7%	37 54%	24 35%
Policies and procedures are easily accessed	1 1%	0 0%	4 6%	37 54%	26 38%
Policies and procedures are followed	1 1%	1 1%	14 21%	35 51%	17 25%

**10. Comprehensive Planning**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
	1	0	5	37	25
The schools strategic plan is clearly stated	1%	0%	7%	54%	37%
The schools planning process involves collecting, managing and analyzing data	1	1	11	34	21
	1%	1%	16%	50%	31%
	0	0	3	38	26
The schools goals for learning are clearly stated	0%	0%	4%	57%	39%
I am confident that the schools planning process is vision focused	1	2	2	35	28
	1%	3%	3%	51%	41%

**11. Consider the following entities and rate your level of trust that they will act in the best interest of the school:**

Top number is the count of respondents selecting the option. Bottom % is percent of the total respondents selecting the option.

	No Trust	Low Trust	Moderate Trust	High Trust	Complete Trust
	1	0	8	34	25
Administration	1%	0%	12%	50%	37%
	1	1	12	38	16
CVA Board of Directors	1%	1%	18%	56%	24%
	1	1	3	36	27
Teaching faculty	1%	1%	4%	53%	40%
	0	2	25	36	5
Other CVA parents	0%	3%	37%	53%	7%
	0	1	19	38	9
CVA students	0%	1%	28%	57%	13%
	2	4	32	25	4
Local Town Governments	3%	6%	48%	37%	6%
	5	12	25	24	2
St. Vrain Valley School District	7%	18%	37%	35%	3%

**12. I would support a year round school calendar (roughly 45 days on, 15 days off)**

Yes	36	55%
No	30	45%
Total	66	100%

**13. I plan to keep my children enrolled in CVA for the 2008/2009 School Year.**

Yes	62	93%
No	5	7%
Total	67	100%

**14. I would recommend CVA to a friend:**

Yes	63	95%
No	3	5%
Total	66	100%